Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Business & Computer Science: Business

Submitter

First Name: David
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Course Prefix and Number: SDP - 124

Credits: 1

Contact hours

Lecture (# of hours): 11 Lec/lab (# of hours): Lab (# of hours): Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Diversity in the Workplace

Course Description:

Participants will examine and practice the leadership skills necessary for self-examination, adaptive leadership, and cultural competency.

Type of Course: Career Technical Supplementary

Can this course be repeated for credit in a degree?

No

What is the target audience/industry for this class?

Business

Are there prerequisites to this course?
No
Are there corequisites to this course?
No
Are there any requirements or recommendations for students taken this course?
Yes
Recommendations: Prior supervisory experience
Requirements: None
Are there similar courses existing in other programs or disciplines at CCC?
No
Will this class use library resources?
Yes
Have you talked with a librarian regarding that impact?
No
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
A-F or Pass/No Pass
Audit: Yes
When do you plan to offer this course?
✓ Not every term
Is this course equivalent to another?
If yes, they must have the same description and outcomes.
No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

DDI: Adaptive Leadership

- 1. describe how to maximize individual performance to positively impact work,
- 2. identify techniques which develop and foster positive working relationships,

CCC: Prep Self Awareness in Leadership

- 3. assess assumptions and stereotypes,
- 4. demonstrate ways to increase individual connectivity and value,
- 5. identify areas for improvement.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Setting the Stage.
- 2. Creating a Diversity-Sensitive Work Environment.
- 3. Inclusion.
- 4. Impact of Personal Attitude.
- 5. Cross Cultural Interaction References.
- 6. Understanding Generational Differences.
- 7. Case Studies.
- 8. Building Strategic Relationships.
- 9. Interaction Skills.
- 10. Achieving results through others.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

Percent of course: 0%

First term to be offered:

Specify term: Spring 2015